



Istituto Tecnico Economico Tecnologico  
**GIROLAMO CARUSO**



Settore Economico

- AMMINISTRAZIONE FINANZA E MARKETING (AFM)
- SISTEMI INFORMATIVI AZIENDALI (SIA)
- RELAZIONI INTERNAZIONALI PER IL MARKETING (RIM)

Settore Tecnologico

- ELETTRONICA ED Elettrotecnica (EE)
- COSTRUZIONI AMBIENTE E TERRITORIO (CAT)
- AGRARIA, AGROALIMENTARE E AGROINDUSTRIA (AAA)

Settore Tecnologico

- INFORMATICA E TELECOMUNICAZIONI (IT)
- INFORMATICA E TELECOMUNICAZIONI SERALE (IT serale)

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Programma effettivamente svolto di Lingua e Cultura inglese  
Anno scolastico 2023/24

Classe: I B AFM

Docente: Giuseppe Ferrantelli

Libro di testo: IDENTITY A2 to B1, C. Leonard – Oxford University Press

Titolo dell'UDA	Contenuti
<p>UDA 1:</p> <p><b>LET'S MAKE FRIENDS WITH NEW TEENS</b></p>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• Plurals</li> <li>• Subject and object pronouns</li> <li>• <i>Wh-</i> questions (what, where, when, who, whose, how)</li> <li>• Demonstratives: <i>this, that, these, those</i></li> <li>• Possessive case</li> <li>• Possessive adjectives and pronouns</li> <li>• Verb <i>be</i> (all forms)</li> <li>• Verb <i>have got</i> (all forms)</li> <li>• Indefinite articles <i>a/an</i></li> <li>• Definite article <i>the</i></li> <li>• <i>Some</i> and <i>any</i></li> <li>• Prepositions of place</li> <li>• Prepositions of time</li> <li>• Adjective order</li> <li>• Present simple (all forms)</li> <li>• Adverbs and expressions of frequency</li> <li>• Adverbs of manner</li> <li>• Verbs of preference: <i>like/love/enjoy/don't mind/dislike/can't stand/hate + ing or to form</i></li> <li>• <i>How about/what about/why don't we....</i></li> </ul> <p><b>Funzioni linguistico – comunicative</b></p> <ul style="list-style-type: none"> <li>• Asking and giving personal information</li> <li>• Talking about favourite things and people</li> <li>• Talking about possessions</li> <li>• Talking about physical appearance</li> <li>• Talking about three different types of friendship, that is, <i>One big group, Different groups, Individual friends</i></li> <li>• Talking about routines, lifestyle and habits</li> <li>• Telling the time</li> <li>• Talking about likes and dislikes</li> </ul>

	<ul style="list-style-type: none"> <li>• Making and responding suggestions</li> <li>• Agreeing and disagreeing</li> <li>• Using expressions referring to the rules that boost the well-being at school</li> </ul> <p><b>Lessico</b></p> <ul style="list-style-type: none"> <li>• Personal objects</li> <li>• Classroom objects</li> <li>• Countries and nationalities</li> <li>• Days, months and seasons</li> <li>• Bedroom furniture</li> <li>• Features of the body</li> <li>• Verbs expressing everyday actions</li> <li>• Verbs expressing enjoyment and displeasure</li> </ul> <p>Le unità che si riferiscono all'UDA 1 sono <b>Starter unit, Unit 1, Unit 2.</b></p>
<p>UDA 2:</p> <p><b>A WORLD OF FOOD AND STYLE</b></p>	<p><b>Strutture grammaticali</b></p> <p>Question words: (how much/how many, how often, why)  Verbs: PLAY, GO, DO  <i>Can</i>: ability  What <i>are you like/do you look like</i>  Present Continuous (all forms)  Present simple vs. Present Continuous  Time expressions with Present Continuous  Dynamic and stative verbs</p> <p><b>Funzioni linguistico – comunicative</b></p> <ul style="list-style-type: none"> <li>• Talking about free time activities and abilities</li> <li>• Telling the plot of a tale (Little Red Riding Hood)</li> <li>• Asking and giving information about the new high school, I.T.E.T. G. Caruso</li> <li>• Asking and giving information about the course attended, school places and timetable</li> <li>• Telling about the new subjects studied in Business, Finance and Marketing Course</li> <li>• Talking about personality</li> <li>• Asking and giving personal information on clothes and style</li> <li>• Describing what people are doing now by using some pics.</li> </ul> <p><b>Lessico</b></p> <ul style="list-style-type: none"> <li>• Personality adjectives</li> <li>• Verbs expressing free-time activities</li> <li>• School subjects and timetable</li> <li>• Common places in a school</li> <li>• Clothes and accessories</li> <li>• Shops</li> </ul> <p>Le unità che si riferiscono all'UDA 2 sono <b>Unit 3 e 4</b></p>

Alcamo, 10/06/2024

Firma studenti \_\_\_\_\_

Firma del docente \_\_\_\_\_

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