

PROGRAMMA SVOLTO DI LINGUA E CIVILTÀ INGLESE  
 Classe II G AA  
 Libro di testo: Identity A2 to B1  
 Docente: Labruzzo Stefanina  
 a.s. 2023/2024

*Articolazione delle competenze raggiunte in termini di abilità e conoscenze*

Competenze

L'alunno è in grado di:

- Riconoscere e capire espressioni e parole di uso molto frequente nell'ambito personale, familiare, gli acquisti.
- Leggere testi molto brevi e semplici e a trovare informazioni specifiche e prevedibili in materiale di uso quotidiano, quali programmi, menù e orari; riesce a capire lettere personali semplici e brevi.
- Interagire in semplici scambi dialogici relativi alla vita quotidiana;
- Produrre semplici descrizioni orali e scritte della famiglia, l'aspetto fisico, sport, musica, daily routine.

UNITA' DIDATTICHE DI APPRENDIMENTO	KNOWLEDGE	SKILLS	SKILLS&CULTURE
UNITS 3-4	<ul style="list-style-type: none"> <li>- Can for ability</li> <li>- Adverbs of manner</li> <li>- Like/love//enjoy/hate+ing form</li> <li>- Present continuous vs present simple</li> <li>- Dynamic and stative verbs</li> <li><b>VOCABULARY</b></li> <li>- Free-time Activities</li> <li>- Play,do,go</li> <li>- Personality adjectives</li> <li>- Clothes and accessories</li> <li>- Adjectives for clothes -shops</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about free time</li> <li>- Talk about ability</li> <li>- Talk about likes and dislikes</li> <li>- Talk about clothes and style</li> <li>- Talk about what's happening now</li> <li>- Talk about the present</li> </ul>	<ul style="list-style-type: none"> <li>- A teen's guide to London (Listening strategy)</li> <li>- Digital citizenship: a city guide, An advert</li> <li>- Communication video (speaking)</li> <li>- Planning and checking your work (writing strategy)</li> <li>- Focus on life skills: self-awareness</li> </ul>

UNITA' DIDATTICHE DI APPRENDIMENTO	KNOWLEDGE	SKILLS	SKILLS&CULTURE
UNITS 5-6	<ul style="list-style-type: none"> <li>- Countable and uncountable nouns</li> <li>- Some, any, no</li> <li>- Much, many, a lot of, a few, a little, too much, too many, (not) enough, too+adjective, (not) + adjective+enough</li> <li>- Past simple: be</li> <li>- Past simple: can</li> <li>- Past simple: regular verbs</li> </ul> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>- Food and drink</li> <li>- Portions and containers</li> <li>- Adjectives for food and drink</li> <li>- The family</li> <li>- Jobs</li> <li>- Past time expressions</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about food and drink</li> <li>- Talk about quantity and diet</li> <li>- Talk about quantity and food</li> <li>- Talk about family</li> <li>- Talk about past</li> <li>- Making learning personal (study strategy)</li> </ul>	<ul style="list-style-type: none"> <li>- British food and drink (Listening strategy)</li> <li>- Digital citizenship: a class recipe book – a timeline- checking online sources</li> <li>- Communication video: in a café, describing people (speaking)</li> <li>- An opinion essay (writing strategy)</li> </ul>

#### EDUCAZIONE CIVICA

Content: A Digital Footprint – Netiquette – 5 Ps for a Digital Footprint

Attività: quiz questions, discussion. essay writing about social media

Restituzione esiti: essay writing about social media.

Alcamo 06/06/2024

Gli alunni

Prof.ssa Stefanina Labruzzo

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